The net was one of the determining factors for a training of a group of 4 teachers in primary and middle school (Laura Minisini in Forni Di Sopra and Cristina Del Fabbro in Villa Santina, Patrizia Copetti in Tolmezzo and Donatella Santi in Gemona, all places in the mountains of Friuli, in the Nord-East of Italy) in an action-research on the electric charge. It was developed through meetings with researchers in physics education and exchange and sharing of experiences and projects on the net, in an environment designed for teaching activities and under the guidance of a project tutor. The environment allowed to establish different kinds of relations: between teachers, between them and researchers, between classes. It offered to teachers (two in middle school and two in primary school) a place for discussions during the design of paths to be presented to their classes, to structure and share the products of their training both during and after it, to reflect on their training path.