

T1_14 M-LEARNING OF THE SUPERCONDUCTIVITY

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Mobile learning represents exciting new frontiers in education and pedagogy. Over the past ten years mobile learning has grown from a minor research interest to a set of significant projects in schools, workplaces, museums, cities and rural areas around the world. The main reasons for this is that there are more wireless networks, services, and devices than ever before, wireless communications industry is in global growth mode, consumers are demanding better mobile experiences than ever before, people want "anytime, anywhere" connections more than ever before. The fast emerging mobile e-learning (m-learning) is a natural development in the product evolution of conventional e-learning. With its "wearable" computing feature and multimedia content delivery, mobile learning offers new benefits to instructors and learners. To illustrate how mobile technologies can be used in teaching and learning in discipline such Physics, this paper presents an example connected with the phenomenon Superconductivity.